



2011 / 2012 Advancement Updates

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Update Overview

- Akela in the Cub Scout Program
- Eagle Project Updates
 - New Workbook
 - Approval Process
 - Fund Raising
- Active Participation
- Position of Responsibility



Advancement Defined

**The process by which youth members ...
progress from rank to rank.**

- **A method – not an end in itself.**
- **Experiential learning is the foundation.**
- **Personal growth a prime consideration.**

Unit Advancement Responsibilities

- 1. Work with the unit leader and help to support and facilitate his or her vision for advancement.**
- 2. Educate parents, guardians, unit leadership, and committee members in ways to stimulate and encourage advancement...**
- 3. Help plan, facilitate and conduct advancement ceremonies...**
- 7. Establish practices that will bring each new Boy Scout to First Class rank within a year ..., and then Star the following year.**
- 8. Arrange for timely boards of review and see that Scouts ready for them are invited.**
- 9. Maintain advancement records and submit reports to the unit committee...**
- 10. Use the BSA's Internet Advancement to report advancement.**



Cub Scout Update

- **Den leaders and Cubmasters conduct meetings implementing ...Cub Scouting advancement:
1) Preparation, 2) Qualification, 3) Recognition.**
- ***Den Leaders are Akela for activities completed at Den Meetings, Pack Meetings, and Events***
- ***Parents / Guardians are Akela for activities completed at home***



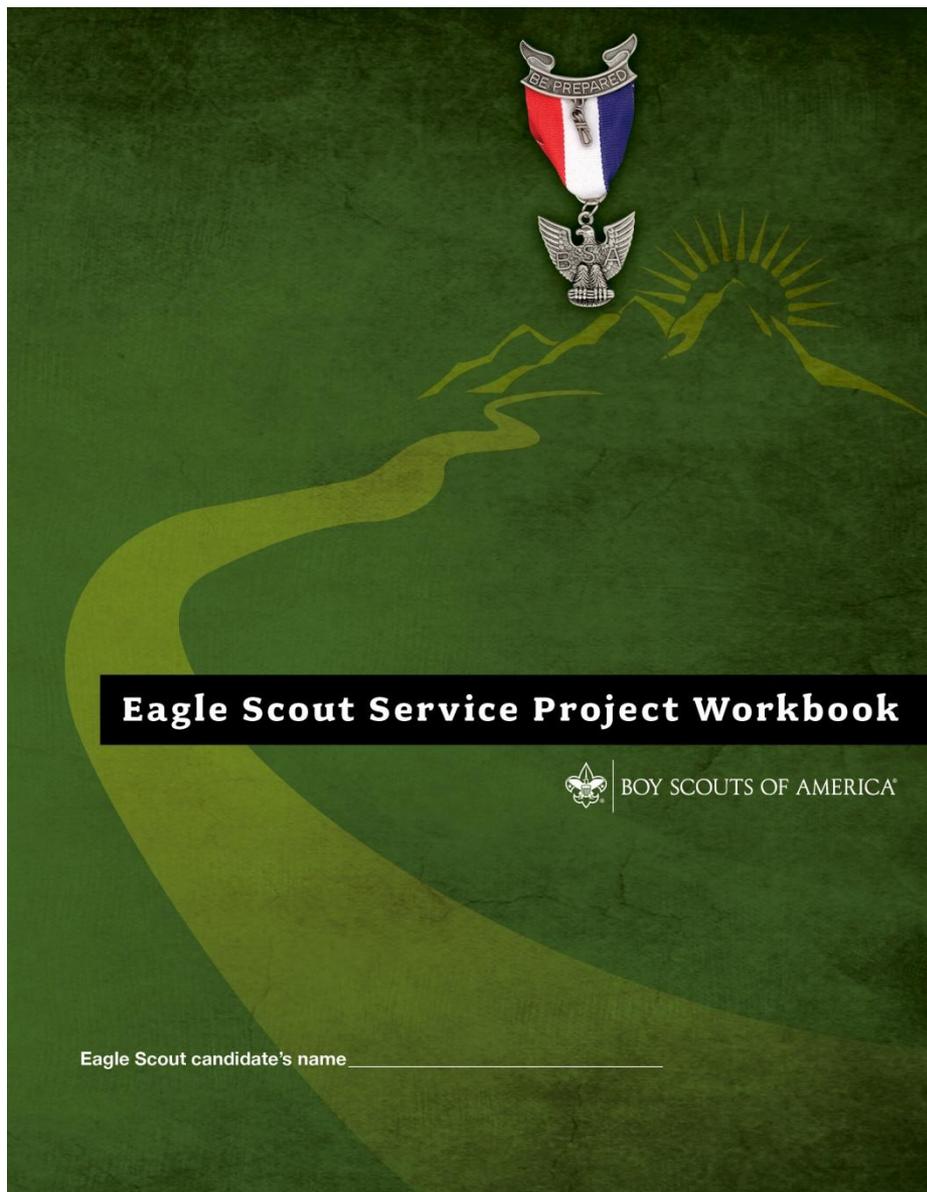
Eagle Project Requirement Update

While a Life Scout, plan, develop, and give leadership to others in a service project helpful to any religious institution, any school, or your community. (The project must benefit an organization other than Boy Scouting.) A project **proposal** must be approved by the organization benefiting from the effort, your **unit** leader and **unit** committee, and the council or district before you start. You must use the Eagle Scout Service Project Workbook, No. 512-927, in meeting this requirement.

– Eagle Scout requirement #5



The Eagle Scout Service Project Workbook



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The Eagle Scout Service Project Workbook

The Proposal



Eagle Scout Service Project Proposal



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Eagle Scout candidate's name _____

Eagle Scout Requirement 5

While a Life Scout, plan, develop, and give leadership to others in a service project helpful to any religious institution, any school, or your community. (The project must benefit an organization other than Boy Scouting.) A project proposal must be approved by the organization benefiting from the effort, your unit leader and unit committee, and the council or district before you start. You must use the *Eagle Scout Service Project Workbook*, No. 512-927, in meeting this requirement.



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The Eagle Scout Service Project Workbook

The Final Plan



Eagle Scout Service Project Final Plan



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Eagle Scout candidate: _____

Project start date: _____ Projected completion date: _____

Eagle Scout requirement 5 says you must "plan" and "develop" your service project. Though this final plan is a tool for your use, and is not approved or signed, it is important in helping to show you have done the required planning and development. Note, however, that it is not necessary to provide details that are not necessary to the accomplishment of your project.

A Scout who is prepared will complete the final plan and ask a project coach to review it with him. The council or district representative who approved your proposal may have agreed to serve as your project coach, or someone else may take on this important role. His or her involvement and review of your final plan is optional and can help you avoid many problems or mistakes. This can also improve your chances of passing the Eagle Scout board of review.



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The Eagle Scout Service Project Workbook

Fundraising Application

Eagle Scout Service Project Fundraising Application

Before filling out this application, it is important to read the "Procedures and Limitations on Eagle Scout Service Project Fundraising." It can be found immediately following this application. Once completed, you must obtain approval from the project beneficiary and your unit leader, and then submit the fundraising application to your council service center at least two weeks in advance of your fundraising efforts. You will be contacted if it cannot be approved or if adjustments must be made. Use this form; not the Unit Money Earning Application.

Eagle Scout Candidate			
Name	Preferred Phone(s):		
Address:	City:	State:	Zip:
Email Address:			
Circle one: <input type="radio"/> TROOP <input type="radio"/> TEAM <input type="radio"/> CREW <input type="radio"/> SHIP		Unit Number:	
Name of District:		Name of Council:	

Project Beneficiary (Name of Religious Institution, School, or Community)			
Name:	Preferred Phone(s):		
Address:	City:	State:	Zip:
Email Address:			

Project Beneficiary Representative			
Name:	Preferred Phone(s):		
Address:	City:	State:	Zip:
Email Address:			

Describe how funds will be raised: _____

Proposed date service project work will begin: _____

Proposed dates for the fundraising efforts: _____

How much money do you expect to raise? _____

If people or companies will be asked for donations of money, materials, supplies, or tools, how will this be done and who will do it? _____

You must attach a list of prospective donor names and what they will be asked for (this is not required for an event like a car wash).

Are any contracts to be signed? _____ If so, by whom? _____
 Contract details: _____

See Procedures and Limitations immediately following this application.

Approvals <small>(Beneficiary and unit leader sign, in any order, before authorized council approval)</small>					
Beneficiary		Unit Leader		Authorized Council Approval*	
Signed	Date	Signed	Date	Signed	Date

*Councils may delegate approval to districts or other committees according to local practices



The Eagle Scout Service Project Workbook

The Project Report

Eagle Scout Service Project Report

Completed after the service project has been concluded

Eagle Scout Candidate Name: _____

Once planning was completed, when did work on your project begin? _____ When was it finished? _____

Summary

What went well? _____

What was challenging? _____

Changes

What changes were made as the project was conducted? _____

Leadership

In what ways did you demonstrate leadership? _____

What was most difficult about being the leader? _____

What was most rewarding about being the leader? _____

What did you learn about leadership, or how were your leadership skills further developed? _____

Materials, Supplies, and Tools

Were there significant shortages or overages of materials, supplies, and tools? If so, what effect did this have? _____



Workbook Update / Recap

- **Scouts that have obtained initial approvals in the old workbook may continue to use the old workbook**
- **Project approval is granted at the “concept” level**
- **4 Signatures still required before work may commence on a project (Organization, Unit Leader, Committee, Eagle Adviser)**
- **Fundraising and Eagle Projects**
- **Completeness of the Eagle Project Workbook**



Reasonable Expectations

- To be applied for determining if a Scout is “Active” or has fulfilled his position of responsibility.
- The concepts of “**reasonable**” and “**within reason**” will help unit leadership and boards of review gauge the fairness of expectations for considering whether a Scout is “active” or has fulfilled positions of responsibility.



Reasonable Expectations

- A unit is allowed to establish expectations acceptable to its chartered organization and unit committee.
- BUT for advancement purposes, Scouts **must not be held** to those which are so demanding as to be **impractical** for today's youth (and families) to achieve.



Reasonable Expectations

- “Ultimately a **board of review shall decide** what is reasonable and what is not. In doing so the board members must use common sense and **must take into account that youth should be allowed to balance their lives** with positive activities outside of Scouting.”



Active Participation

- **“The purpose of Star, Life and Eagle Scout requirements calling for Scouts to be active for a period of months involves *impact*.”**
- **Since we are preparing young people to... make a positive difference..., we judge a member “active” if his level of activity in Scouting, whether high or minimal, has had a sufficiently positive influence towards this end.**



Active Participation

Three sequential tests to determine if the requirement has been met:

- 1. The Scout is registered.** The youth is registered in his unit and has indicated in some way, through word or action, that he considers himself a member.
- 2. The Scout is in good standing.** A Scout must be in “good standing” with his unit and the BSA.



Active Participation

- 3. The Scout meets the unit's reasonable expectations; or, if not, a lesser level of activity is explained.**

If for the time period required, a Scout, ... meets those aspects of his units pre-established expectations that refer to a level of activity, then he is considered active and the requirement is met.

Time counted as “active” need not be consecutive.



Active Participation

“Units are free to establish additional expectations on uniforming, supplies for outings, payment of dues, parental involvement, etc., **but these and any other standards extraneous to the level of activity shall not be considered in evaluating this requirement.”**



Active Participation

Alternative to the third test if expectations are not met:

- To qualify as active under this alternative if a young man has fallen below his unit's activity oriented expectations, **then it must be due to other positive endeavors** – in or out of Scouting – or to noteworthy circumstances that have prevented a higher level of participation.



Active Participation

Alternative to the third test....:

- Those who don't meet expectations must be allowed to offer an explanation:
 - Medical
 - Educational
 - Family
 - Other
- Must give consideration. Would the Scout have been more active if he could have been?
- If so, for purposes of advancement, he is deemed “active.”



Active Participation

Alternative to the third test....:

- **There are also worthwhile opportunities beyond Scouting that reinforce the lessons of Scouting:**
 - **School** **Religious activities**
 - **Sports** **Clubs**
- **A fair leader will seek opportunities to empower a young man to plan his growth opportunities both within and outside of Scouting.**



Active Participation

Alternative to the third test....:

- A board of review can accept an explanation ... if there have been sufficient influences in the Scout's life that he is meeting our aims ...regardless of his ... level of activity.
- Does he present himself and behave according to the expectations of the rank he seeks?
- Is he the sort of person who, based on present behavior, will contribute to the BSA's mission?



Positions of Responsibility

- **Serve actively for a period of ... months in one or more ... positions of responsibility.**
- **Positions must be chosen among those listed – check Boy Scout Requirements. Only exception involves Lone Scouts.**
- **For Star and Life a leadership project is OK.**
- **Time test can be met by holding any number of positions which need not be consecutive.**



Positions of Responsibility

- If a **unit has established expectations** for positions of responsibility, and if, **within reason** based on his personal skill set, the Scout meets them, he fulfills the requirement
- When a Scout assumes a position ***something*** related to the desired results must happen.
- It is a disservice to the Scout and to the unit to reward work that has not been done. Holding a position and doing nothing, producing no results, is unacceptable.
- Some degree of responsibility must be practiced, taken, or accepted.



Positions of Responsibility

Meeting the requirement in the absence of Unit Expectations:

- **Best when a Scout's leaders provide positions descriptions, direction, coaching and support.**
- **When there are no clearly established expectations then an adult leader or the Scout or both should work out the responsibilities to fulfill.**
- **If it is left to the Scout to determine what should be done, and he makes a reasonable effort to perform... then he fulfills this requirement. Even if the results are not what the Scoutmaster or others want to see, he cannot be held to unestablished expectations.**



Positions of Responsibility

When Responsibilities Are Not Met:

- If a unit has **clearly** established expectations for position(s) held, then – **within reason** – a Scout must meet them through the prescribed time.
- **Communicate early** if he is not meeting expectations.
- **Work toward a constructive result.**
- **If it is clear that nothing will improve the Scout's performance then it is OK to remove him from POR.**
- **Make every effort to ensure he understood expectations and was supported to succeed.**
- **Unfair to surprise – must give credit for time served.**



Positions of Responsibility

- **If a Scout believes he has performed but the unit leaders disagree, then consider the possibility that the expectations are unreasonable.**
- **If, after discussions between the Scout and his leaders – and perhaps his parents – he believes he is being held to unreasonable expectations, then upon completing the remaining requirements, he must be granted a board of review.**
- **If he is an Eagle candidate he can request a “board of review under disputed circumstances.”**

